



Grading Practices

School: Green Run High School

Subject(s): English

Grade Level: 9-12

Homework

- **Very limited for core classes--primarily reading as prep for next class.**
- **Upper level classes should be expected to do/read more to prepare for classroom discussion**
- **Finishing work not completed in class**
- **Never more than 10% of total grade**

Late Work

- **Accepted for major assessments to determine mastery of the material**
- **Any “penalty” should be in the form of an additional learning opportunity to exhibit complete understanding with the hope that the extra work will encourage the students turn work in on time while helping them learn material a little more deeply**

Explanation of Zeroes

- **Use a zero as a place holder until work is turned in to show the effect not turning in work will have on grades on major assessments**
- **Minor assessment zeros may be replaced with major assessment grades or left blank**
- **Zeros will be given for major assessments not turned in at all**

Reassessment

- **Works very well with written assignments**
- **Student must “earn” the chance to reassess through tutoring or completing extra work**
- **Must be initiated by students**

Make-up Work

- **Allowed but must be done in a timely manner.**
- **If a student cannot make up the work, then formative grades can be replaced with summative at the teacher’s discretion**

Extra Credit

For additional information, please access the [VBCPS Grading Guidelines for Secondary Schools](#) on vbschools.com.

- **Extra credit should not be needed if students do the required work, but it is at the discretion of the teacher.**
- **Should only be based on academically sound material rather than behavior**